Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Terp Farm Composting Workshop Pre-trip quiz

Download this file, put your name and the course number of your Scholars colloquium class in the top, right corner, then indicate your answer for each of these questions by highlighting the correct answer or writing in the space provided. If you are having trouble finding the answers, review the pre-trip readings. Save the file and upload it to the Pre-trip quiz assignment for your class on ELMS. It is due no later than 1 hour before the trip.

1. What is **NOT** true about composting? (2 pts.)
   1. It reduces erosion and runoff
   2. It improves and stabilizes soil pH
   3. Is produced through the activity of anaerobic microorganisms
   4. Can bind and degrade specific pollutants
2. List the food recovery hierarchy from most preferred to least preferred (4 pts.)
3. How much do food scraps make up of compostable material? Total waste generated? (5 pts.)
4. List a physical benefit, chemical benefit, **and** biological benefit from composting. (6 pts.)
5. Aside from composting, dealing with the amount of food we throw away from the source is key to addressing food waste. Please provide three of the many tips given in the readings about lowering food waste generation that you may want to incorporate. (8 pts.)
6. What is the name of the toolkit that helps households learn about their waste generation and what they can do to reduce it? (5 pts.)
7. Follow this [link](https://www.epa.gov/sustainable-management-food/sustainable-management-food-basics#why) and describe two ways that minimizing food waste can help people (10 pts.)