**Your Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Group Participants:**

**(must be in groups of 3 or more)**

**ETE Metro Scavenger Hunt**

The University of Maryland’s close and convenient location to Washington, DC provides students with countless social and cultural opportunities. Some stops on the scavenger hunt are required and some are optional. Make sure to read all directions and plan your hunt ahead of time to save time and money on the metro. The sites may be visited in the order most convenient for you. Have fun!

Several of the sites you will visit are government buildings. Many of them have security procedures. If you carry a pocket knife or multi-tool, you should leave it at home.

**NOTE:** This assignment must be completed and turned in by **3:00pm** on **November 21st.** It is your responsibility to plan ahead and make sure that all of your required stops will be open during the time you intend to visit. Links to the websites for all the stops with information about open hours, etc. will be included below. **Many of these museums close at 5:00**, especially on weekends. Plan your trip early enough that you are not rushed to finish.

**Travel Information**

**Step 1: Getting to the Metro Station**

The quickest way to the College Park Metro Station is by taking Shuttle UM bus #104 from Regents Drive. You can access the Shuttle UM bus schedule here: <http://www.transportation.umd.edu/schedules.html>.

**Step 2: Metro Fare**

Plan to purchase a SmarTrip card. They require a $2 charge to obtain a card, and then you can add money on it. They are reusable, so try to keep them for future use. You should plan to have around $10 on the SmarTrip card. You will want to start at Archives Metro Station and plan for one other Metro ride. You can calculate the fare online. You should be able to complete this assignment without spending more money than that.

* Link to the Metro trip planner: <http://www.wmata.com/rider_tools/tripplanner/tripplanner_form_solo.cfm>
* Link to the Metro map: <https://www.wmata.com/schedules/maps/upload/2017-System-Map.pdf>
* Link to the National Mall route of the DC Circulator: <http://www.dccirculator.com/Home/BusRoutesandSchedules/NationalMallServiceRoute.aspx> *Note: Use your SmartTrip card if you ride the Circulator, as it will allow you on and off privileges for 2 hours for a single fare.*

**Scavenger Hunt Assignments**

With some walking, you will be able to complete this assignment with a single Metro trip to Archives Metro Station. The closest Metro stations have been noted at each stop so that you can ride the Metro if you desire. **HELPFUL NOTE**: Every station displays local area maps. Use these to find nearby sites. Of course, you can also use Google Maps or another navigational app on your phone.

The primary task is to go in your group to the various site options listed and document your presence there (by various means given for each site). This might involve writing down some information, picking up some printed material, or a digital photograph showing your team members at the site. If you choose to use the photograph method, please include them as attachments when you upload your assignment.

NOTES:

1. **AT LEAST ONE** photograph must have all the members of your group in it.
2. **EACH** member of your group must have at least one photograph with JUST them at an assignment (i.e., if there are four of you, there should be at least four photos with one group member at a location, exhibit, etc).
3. Many art museums do not allow you to photograph in their halls. Please follow those regulations!
4. Please make certain that the ***images are sent in a jpeg or png.***
5. These photographs may be used on the ETE or Scholars websites!

**🡪Sustainability-Related Activities** (27 pts.)

Find **at least 5 different examples** of sustainability-related activities. These can be things that have a positive effect (e.g. a business with solar panels) or a negative effect (e.g. a large, gas-guzzling car). Some possible examples: Water bottle refill stations, rain gardens, recycling receptacles on the street, farm to table restaurants. Take a photo of at least one group member in front of each example.

Based on those examples, match each one to one or more Sustainable Development Goals with a 1-2 sentence description of why.

**SOPHOMORES ONLY: Please add an additional 2-3 sentences on how each example can have a lasting impact in an environmental context. For positive activities, think about what benefits it can provide to surrounding ecosystems and the planet. For negative activities, think about why it is bad for the environment and what potential alternatives may exist to replace it.**



**🡪Required Stop: The Smithsonian National Museum of Natural History** (12 pts.)

**Website:** <http://www.mnh.si.edu/> \*\**make sure they’ll be open when you intend to visit!*

**Location:** Constitution Avenue between 7th and 12th Sts. NW

**Nearest Metro Station(s):** Archives/Navy Memorial (Green & Yellow Lines); Smithsonian (Orange & Blue Lines). Also on the DC Circulator route.

**Admission:** FREE

**Verification (pick one of the following 2 options):**

1. Choose an exhibit you find interesting. Write down the name of the exhibit and provide a short description of a linkage between the exhibit and the environment. (e.g. the gemstone exhibit can relate to natural resource extraction/mining)

AND

1. Take a digital photograph of your team in front of the exhibit.

**🡪Required Stop: U.S. Botanic Gardens** (12 pts.)

**Website:** <http://www.usbg.gov/hours-and-location> \*\**make sure they’ll be open when you intend to visit!*

**Location:** Independence Ave. between 3rd and 1st Sts. SW

**Nearest Metro Station(s):** Federal Center SW (Orange & Blue Lines). Also on the DC Circulator route.

**Admission:** FREE

**Verification :**

1. Find a plant display of a plant NATIVE to Maryland and write down the common name, scientific (Latin) name and where else the plant can be found.

AND

1. Digital photograph of your team in front of a plant display.

**🡪Required Stop: National Museum of the American Indian** (12 pts.)

**Website:** [**http://americanindian.si.edu/**](http://americanindian.si.edu/)\*\**make sure they’ll be open when you intend to visit!*

**Location:** Independence Ave. and 4th St. SW

**Nearest Metro Station(s):** L’Enfant Plaza (Blue/Orange/Green/Yellow lines). Also near the DC Circulator route.

**Admission:** FREE

**Verification:**

1. Write down one fact from the Algonquian Peoples of the Chesapeake exhibit that you did not know. Note it here;

AND

1. Take a digital photograph of your team (except for the photographer!) in front of the exhibit.

**Note that the café at this museum is considered one of the great dining experiences in DC. Consider having lunch here.**

**🡪Required Stops: Additional Museums/Attractions - Pick One of the following!** (12 pts.)

*Option 1: National Museum of American History*

**Website:** [<http://americanhistory.si.edu/visit/hours>](http://www.usbg.gov/hours-and-location) \*\**make sure they’ll be open when you intend to visit!*

**Location:** National Mall at 14th St. and Constitution Ave., NW

**Nearest Metro Station(s):** Federal Triangle (Blue & Orange Lines), Smithsonian (Blue & Orange Lines). Also on the DC Circulator route.

**Admission:** FREE

**Verification :**

1. Choose an exhibit you find interesting. Write down the name of the exhibit and the reason you chose it:

AND

1. Take a digital photograph of your team in front of the exhibit.

*Option 2: National Air and Space Museum*

**Website:** <http://airandspace.si.edu/visit/> \*\**make sure they’ll be open when you intend to visit!*

**Location:** Independence Ave. between 7th and 4th Sts. SW

**Nearest Metro Station(s):** Federal Center SW (Orange & Blue Lines), L’Enfant Plaza (Orange, Blue, Green & Yellow Lines)

**Admission:** FREE

**Verification (pick one of the following 2 options):**

1. Choose an exhibit you find interesting. Write down the name of the exhibit and the reason you chose it:

AND

1. Take a digital photograph of your team in front of the exhibit.

*Option 3: National Archives Museum*

**Website:** <http://www.archives.gov/nae/visit/> \*\**make sure they’ll be open when you intend to visit!*

**Location:** Constitution Ave. NW, between 7th and 9th Sts. (a block off of the Mall)

**Nearest Metro Station(s):** Archives/Navy Memorial (Green & Yellow Lines)

**Admission:** FREE

**Verification (pick one of the following 2 options):**

1. Choose an exhibit you find interesting. Write down the name of the exhibit and the reason you chose it:

AND

1. Take a digital photograph of your team in front of the exhibit.

*Option 4: Visit any two monuments (Lincoln, Jefferson, Washington, MLK, Vietnam Veterans, etc.)*

**Nearest Metro Station(s):** Federal Center SW (Orange & Blue Lines), L’Enfant Plaza (Orange, Blue, Green & Yellow Lines). Also on the DC Circulator route.

**Admission:** FREE

**Verification (pick one of the following 2 options):**

1. Write down a favorite quotation from a monument of your choice.

AND

1. Digital photograph of your team in front of the monuments.

**PROOF – CHOICE #1 (include museum/exhibit name & verification):**

**PROOF – CHOICE #2 (include museum/exhibit name & verification):**

Post Trip Assignment:

**Post-Trip Assignment (25 pts.)**

Answer the questions in the space provided. Upload the assignment to the post-trip quiz assignment in ELMS before the deadline for this trip.

1. What did you use as transportation to get into and around D.C.? Please describe in detail. (3 pts.)
2. The Scholars theme this year is on migration. Please provide some reflection on your insights about public transportation and what important roles it may play for the environment and the utility of having access to public transportation. Write 1-2 paragraphs (10 pts.)
3. Choose one stop from this trip that made an impression on you. Which stop was it? What about this experience affected your thinking? Write 1-2 paragraphs (10 pts.)
4. We are always looking for feedback. Should we do this trip again? Why or why not? Is there something that could have enhanced this trip’s experience? (2 pts.)