**ON-SITE CAPSTONE PRACTICUM ASSIGNMENTS**

**Due Date:** **Please upload to the ELMS** by the **2nd week of class the spring semester** immediately following your capstone practicum experience (due date will be posted on ELMS)

**Assignment:**

**Respond to all 5 prompts below** throughout the class you are taking for your practicum experience. Try to **spread your responses as evenly as possible** throughout the semester. You may **complete the prompt responses in any order** (i.e. you do not need to go from 1-5 chronologically), but you must address each prompt question at least once.

Each response needs to be **at least 8-10 sentences long**, although more is welcomed! You do not need to include an introduction or conclusion sentence, but your responses should be detailed, free of spelling and grammatical errors, and well-constructed.

**Prompts:**

1. Why did you choose this class? What do you hope to get out of it? Does it relate to your major? Other than fulfilling the practicum requirement, how does it relate to the ETE curriculum?
2. What background knowledge are you learning in this class? How does it relate to things you already know from other courses or from your life experience? How does it relate to the project you will be completing?
3. Describe the project you will be completing for this class. What new skills are you learning in the process of completing this project? What existing skills are you further developing? If you are working with a team, describe the other team members and how their skills will complement yours as you complete the project. If you are working alone, describe the skills you bring to the project.
4. Examine the connections between your project and sustainability. What is one thing from the Sustainability Big Ideas list that is reflected in the project? How does it connect? How does the class and the project connect to what you have learned in your ETE colloquium? How do they connect to things you have learned in other classes?
5. Critically evaluate your class experience. What are three things you did well? What are three things you would improve if you had it to do over and how would you improve them? What did you get out of this class as a whole? Did it meet your expectations? In what ways could the course be improved in the future?

**Prompt Responses (5 Total)**

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| **Student Name:** | **Date Completed:** | **Total hours on-site thus far:** | **Response to prompt question #(1-5):** |
| *[Insert response here] – attach photos, scanned copies of materials, etc. for extra credit points!* | | | |

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| **Student Name:** | **Date Completed:** | **Total hours on-site thus far:** | **Response to prompt question #(1-5):** |
| *[Insert response here] – attach photos, scanned copies of materials, etc. for extra credit points!* | | | |

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| **Student Name:** | **Date Completed:** | **Total hours on-site thus far:** | **Response to prompt question #(1-5):** |
| *[Insert response here] – attach photos, scanned copies of materials, etc. for extra credit points!* | | | |

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| **Student Name:** | **Date Completed:** | **Total hours on-site thus far:** | **Response to prompt question #(1-5):** |
| *[Insert response here] – attach photos, scanned copies of materials, etc. for extra credit points!* | | | |

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| **Student Name:** | **Date Completed:** | **Total hours on-site thus far:** | **Response to prompt question #(1-5):** |
| *[Insert response here] – attach photos, scanned copies of materials, etc. for extra credit points!* | | | |